

Monadnock Regional School District
Capital Improvement Program
2006 – 2010

1. Introduction

The purpose of this Capital Improvement Program (to be referred to in this document as the CIP) is to aid the School Board and the Facilities Committee in preparing a long term plan for new construction or other facility improvements for the Monadnock Regional School District. While the CIP is more commonly a planning tool used by municipalities, the advantages of using such a program can provide the same benefits to the school district. The overall purposes of a CIP are described in more detail below.

The Monadnock Regional School District is comprised of eight towns in Cheshire County: Fitzwilliam, Gilsum, Richmond, Roxbury, Sullivan, Surry, Swanzey and Troy. Each of these towns except for Richmond and Roxbury have an elementary school, owned and maintained by the District; junior high and high school students attend the Monadnock Regional Junior/Senior High School in Swanzey Center.

The District is a member of School Administrative Unit (SAU) #38, which also includes the Winchester and Hinsdale School Districts. The SAU provides various administrative services to the individual school districts.

District Officers consist of a Moderator, a Clerk, and a Treasurer; there is a 15- member School Board and a 15-member Budget Committee. The school board has various working committees. The committees give bi-weekly updates and bring forth recommendations, based on committee research and work, to the school board through a committee chair. The committees are: Community Relations Committee (CRC), Facilities Committee, Finance Committee, Policy Committee, And the AD Hoc Advisory Committee (this committee consists of all committee chairpersons.) These entities are responsible for the planning and budgeting of all school facilities.

2. Purpose of the CIP

A CIP is an important tool many communities use to help control anticipated growth and development. It is an actual plan that lays out a budget and schedule of municipal expenditures. The plan shows when and at what cost a town expects to expand and /or provide services and facilities in the future.

Many towns define a Capital Improvement as one with a cost greater than \$10,000 and a useful life of 5 years or more. For the purpose of this document, only projects that cost at least \$10,000¹ and have a useful life of 5 years or more are included. Examples of Capital Improvements include land acquisition, buildings, and major renovations/ maintenance.

In addition, planning, feasibility, engineering or design studies could also be included, if they are related to a capital improvement project. Items such as personnel salaries, supplies and routine maintenance costs are not to be considered under a CIP, although some maintenance costs might be included, depending on the cost and useful life of the repair.

¹ New Hampshire Government Officer Association and School Board Policy DI

A CIP should be designed to be as practical and credible as possible. It should not be a “wish list” of desirable but unlikely projects, but instead a document that enhances the District’s ability to create a budget that is realistic and financially responsible. Because of the inability to exactly forecast future expenditures, the CIP needs to be a living document that is revised annually or when new information is received concerning particular needs. The Facilities Committee, along with advisory representatives from the Budget Committee, will review the CIP and facility needs every other month and revises it annually. (no later than May 31st of the current school year.) When the CIP is maintained in this fashion it becomes a more realistic plan.

3. Use of the CIP

A CIP has a variety of uses that can benefit the District’s financial, budgetary and planning operations. At the very least, the CIP should be the link between the District goals and objectives for future development, as specified in the District Annual Report, and the schedule and means of financing the essential services/facilities to serve that development. Following is a summary of the program’s primary functions. The two primary advantages to this District of developing a CIP are to help stabilize the eight Town’s tax rates, and to better plan for future changes in the school population.

- **Stability in Tax Rates and Budgets**

A CIP helps to stabilize tax rates by planning for future large capital expenditures. Instead of wide fluctuations in the budget from year to year, these expenses are allocated and spread over time, so that peaks and valleys in budgets are reduced, if not eliminated. There is, of course, always the potential for unanticipated expenditures, but having a plan in place that addresses the known expenditures goes a long way toward fiscal stability.

- **Planning for Future Development**

The CIP can serve as a guide to citizens and developers alike, in that they can know what the District’s plans are for future expansion of existing facilities or when new services or facilities will be added. Furthermore, the Planning Boards of the eight towns to judge the relationship of proposed development to the existing future levels of service of the school facilities can use the School District CIP. The capacity and the quality of the local school is an important consideration for many people before they buy or build in a town. A District CIP can serve the same purpose in this regard as a Town CIP that schedules road improvements.

4. Description of Facilities²

There are elementary schools in six of the eight towns of the District; in addition, two elementary schools and a junior/senior high school are located in Swanzey. The facilities in the six towns are described briefly below.

- **Fitzwilliam**

The George S Emerson Elementary School is located on 21.5 acres on Rhododendron Road in Fitzwilliam. The building was originally constructed in 1925 and was added onto in 1950, 1987, and 1999, bringing the building area up to 29,500 square feet, all on one floor level. The school is serviced by an on-site septic system and well. There are no temporary trailers or modular buildings currently in use at Emerson. The school building contains a multipurpose room, fine arts room, 6 classrooms, a library, kitchen and a play area on site.

Currently Emerson's facility is in fine shape. The mechanics of the building are all updated. Emerson is working at capacity. Future growth is a concern.

- **Gilsum**

The Gilsum Elementary School is located on 1.89 acres on Route 10 north of the village. The building was originally constructed in the early 1900's and was added onto in 1956, 1977, 1978, 1987 and 2001. The area of the school is 16,812 square feet, all on one level. Along with the classrooms there is a Multi-purpose Room (MPR), kitchen, and a library. The school is serviced by an on-site septic system and well. A small play area abuts the school building. The school is outfitted with a generator so that it can serve as an emergency shelter, if needed.

There are a few lingering facility issues left unfinished at this school. The courtyard is a problem. During winter, there is freezing that occurs and water is backed up into the building. This will require some roof work to correct. The sprinkler system needs some work. The floor in the MPR needs some attention.

² The information for this section is taken from the last CIP and evaluations of each facility by members of the Facilities Committee, as well as information gathered by members of the Budget Committee during their school evaluations.

- **Sullivan**

The Sullivan Elementary School is located on 2.87 acres on Center St. The building was originally constructed in 1957, with an addition in 1978. It has a total of 6000 square feet in area all on one level. An on site septic services the school and the well is located across the street on the neighbor's property. In addition to the classrooms, there is a kitchen, library and play area.

The boiler and water systems are up to date at this school. The roof is a concern and the front doors need a breezeway to control heat loss in the winter. The well is located on adjacent property and this needs to be addressed.

- **Surry**

The Surry Elementary School is located on 3.5 acres on Route 12A just south of the village of Surry. The school was originally constructed in 1946 and has been added onto in the 1950's and in 1978. The building is 5000 square feet all on one level. The school is served by an on-site septic system and well. The school in addition to classrooms has a kitchen, library and play area. The water system and furnace are new. The roof needs repair. The front doors need a breezeway to control heat loss in the winter.

- **Troy**

The Troy Elementary School (TES) is located on 19.5 acres of School Street in the Village of Troy. It was built in 1895 and was added onto in 1954. The square footage of the building is 24,079 square feet on two levels. Municipal water and sewer service the school. TES has, since the beginning of the district, served as one of the workhorses of the district requiring little renovation and maintenance and receiving less. Enrollment has ranged from 300 in the mid 1990's to the current enrollment of approx. 180 students. TES houses the autism program for the district. In addition to classrooms, there is a cafeteria and library and play area on the grounds.

Some windows were replaced; however they were poorly installed and left the building with unsafe and non-functioning windows. Local fire enforcement is currently looking into whether or not TES in compliance with current fire and safety regulations. The reasons given for not attending to these issues have been expected major renovation/addition project dating back to before the last CIP (CIP 2001-2011 – being replaced with this plan) TES needs handicap accessible restrooms as well as new education space and renovation of the front entrance with possible relocation of offices.

- **Mt. Caesar Elementary School**

Mt. Caesar is located on 31 acres off Old Homestead Highway in Swanze Center. The school was originally constructed in 1953 and was added onto in 1987 and 1993 bringing the square footage to 33,627 all on one level. The school is connected to the on-site septic system and well of the Junior /Senior High School across the street. The school houses Pre K to Grade 3. In addition to classrooms, there is a cafeteria and library and play area on the grounds.

Mt. Caesar is cramped for space and could use additional teaching space as well as a Multi-purpose room and nurse's office. Currently there are temporary modulares with poor ventilation being used for teaching space. The plan is to re-evaluate the facility in 2009 and if deemed appropriate following the evaluation, replace the modulares with an addition, which could include the aforementioned deficiencies.

- **Cutler**

Cutler Elementary School is located on 1.96 acres in West Swanze. The school was originally constructed in 1945 and was added onto in 1996 and 1997. The building is 30,133 square feet in size, on two levels. Municipal water and sewer service the school. This school houses Grades 4-6. In addition to classrooms, there is a cafeteria and library and play area on the grounds.

Cutler needs improvements in the office area and entrance to the building. Renovating this area would solve current security issues as well as supplying needed space for admin offices so proper behavior modification and conflict resolution can be carried out. There are also ongoing issues with the roof leaking in various places. The plan is to re-evaluate the facility in 2009 and if deemed appropriate following the evaluation, build an addition on the front of the building, which would connect the two rooms on the top floor currently isolated. This addition could be able to accommodate admin offices, reception area, and classrooms for a reading center, emotionally handicapped program and life skills program. In addition, the rooflines throughout the structure need to be addressed.

- **Monadnock Regional Junior/ Senior High School**

MRJSHS is located on 90 acres on Old Homestead Highway in Swanze Center. The school was originally constructed in 1961 and was added onto in 1987 and 1994. The total square footage of the building is 130,700 square feet, all on one level. The school is served by on-site well and septic system.

Monadnock Regional Junior/ Senior High School cont.

In addition to classrooms, there is a cafeteria, currently under expansion renovations, and a library. There are athletic fields and a running track on the grounds. (The track has recently been up-graded.)

The building needs space to accommodate separation of the junior high students from the senior high students – this was one of the points mentioned in our last re-accreditation evaluation. (see appendix) In addition to separating the junior high students other space issues need to be addressed such as, the Fine Arts department, Family and Consumer sciences. The Tech Ed department needs a junior high computer lab.

The plan includes a 22-classroom addition onto the back of the building, which would accommodate the junior high students for academic purposes. (They would still share the cafeteria, the gym, library, and auditorium) the next phase would be to build a multi-purpose room to accommodate the junior high students for gym and fine arts.

Wilcox Building:

Wilcox is located on Route 32 across from the Swanzey Town Hall. The building was built in the early 1900's. It was a former schoolhouse and was brought into the school district when SAU 38 was formed and Monadnock district was created. It currently houses the SPED program for the high school, and Title 1 program, as well as Food Service. The original two-room schoolhouse has been remodeled. Most recent remodel was in 2002.

SAU Building

The original farmhouse known as the Wyman House is located on Route 32 in Swanzey near the Swanzey Town Hall. It was the original farmhouse for all the land that now houses the Monadnock Regional Junior Senior High School and Mt. Caesar. It's currently the SAU38 main office. The Barn was converted to offices. Structural engineers have told the district to vacate the 3rd floor. It's been deemed that the structure cannot hold the weight.



MRHS New Track

5. School Districts Fiscal Analysis

Capital Assets³

The MRSD considers a capital asset to be an asset whose costs exceed \$10,000 and has a useful life of greater than five (5) years. Summary of all Capital Assets:

Buildings = \$17,941,665.00

12 vehicles make up our district fleet.

For full details see Appendix

Capital Reserve Appropriations

Capital reserves are funds set aside and specifically earmarked for a particular purpose. Such a fund essentially represents a savings program for the big-ticket items in the budget. The creation and maintenance of capital reserve funds is an important step in the process of financing capital improvements. The Monadnock Regional School District uses capital reserve funds to save for certain projects. The district maintains two funds currently:

<u>Asset Description</u>	<u>Year Established</u>	<u>Current Balance</u>
Capital Reserve Fund	1975	\$769,889.35
Sped Reserve Fund	2004	\$50,000.00
School Building Maintenance (see appendix)	2004	\$60,000.00

Long-Term Obligations⁴

During FY 2004 the district made a bond payment of \$80,000 this year. There are two more payments for this bond. It is \$80,000 annually. The last payment for this bond is in August 2006, which will be \$80,000.

Post retirement benefits, which is part of the last contractual agreement for the teachers obligates us for 7 years post retirement per person. This current year the Post Retirement payable amount increased to \$159,752.

Tax Assessment

See Appendix

³ Information found online at <http://www.mrsd.org/ANREPORT/ANREPORT.htm>

⁴ Information verified with Business Manager Larry Biron

Cost of Education per pupil⁵

DOE 25 for 2003-2004

NAME:	DIST	LOC	Acct	(1)	(2)	DOE 25 2003-2004	
Monadnock Regional School District			No			(3)	(4)
TITLES	PAGE	LINE	No				
PER PUPIL COST				ELEM	MID/JH	HIGH	TOTAL
CURRENT EXPENDITURES				12,505,669.32	5,096,131.64	10,254,863.99	27,856,664.95
LESS: FOOD SERVICE REVENUE				335,390.55	109,269.40	194,685.63	639,345.58
LESS: TRANSPORTATION EXPENDITURES				728,092.33	441,935.73	602,489.43	1,772,517.49
LESS: SUPPLMT EXPENDITURES				298,493.31	595,301.74	869,176.57	1,762,971.62
PUPIL COST				11,143,693.13	3,949,624.77	8,588,512.36	23,681,830.26
AVE DAILY MEMBERSHIP				1215.0	421.0	852.0	2,488.00
COST PER PUPIL				9,171.76	9,381.53	10,080.41	9,518.42
Adjustment to Cost							0.00
Adjustment to ADM							0.00
Adjusted Cost per Pupil	99	1		9,171.76	9,381.53	10,080.41	9,518.42

Note: Average Daily Membership (ADM) fluctuates throughout the year.

⁵ SAU office - DOE 25 for 2003 - 2004

The Financial Factors

The Facilities Committee is aware of the financial constraints put on the district from operating budgets and other expenses that we have no control over. In order to work with those financial factors we felt it was important to establish what those factors are and when they will affect the budget. We also needed to look at what revenues we receive and the capital reimbursements from the state, which go directly into a Capital Reserve Fund.

Some of the issues we looked at are:

- The various contracts that come due on a rotating basis.
 - Teachers/Staff
 - Transportation
- The expiration of grants and bond payments.
 - MRPSOC
 - Remaining bonds from previous building projects
- Capital Reserves
 - Remaining monies reimbursed by the state for previous building projects

The following charts (page 10) explains in detail

Note: In order to give a visual presentation of the “ins and outs”, the “Special Projects” were listed at the bottom of the chart. This demonstrates how the Facilities Committee took into account what financial issues were coming up when planning out bigger projects. The Committee tried to plan bigger projects on years when the financial factors were less. This is how the CIP helps to stabilize tax rates throughout the district.

CIP FINANCIAL FACTORS⁶

FISCAL YEAR	2006	2007	2008	2009	2010
VOTE DATE	March-05	March-06	March-07	March-08	March-09
FINANCIAL FACTORS	Transportation Contracts	Teachers & Staff Contracts Current bonds Paid off	10m Grant Expires		Teachers & Staff Contracts
Building Aid Reimbursements	\$173,925				
Bal in Capital Reserve	\$769,889.35 as of 9/30/04 \$1,128,187,000 as of 1/18/05				
Revenue	\$1 million	\$1 million	\$1 million	\$1 million	\$1 million
*See Page 5 of MS27 at the SAU office for details					
Taken From "CIP Special Projects" Chart page 14	MRHS 22 Classrooms	MRHS Renovations	Troy Expansion and renovation	MPR @ Middle School Re-evaluation of Swanzey Elementary Schools	Architect \$ For Mt C & Cutler after Re-evaluation

⁶ Information from joint Finance and Facilities Committee meetings as well as the SAU Business Manager and the Superintendent.

State Reimbursement

The district receives state reimbursements for new building projects, which are Capital Improvements. The current percentage of these reimbursements is 57% effect 7/1/05, of the cost of the project. This money goes directly into the Capital Reserve fund. Ideally we would use these funds to offset the cost of future building projects. We can also use this money to make yearly bond payments.

“School Building Aid is available to reimburse school districts for the cost of purchase, construction and/or substantial renovation of school buildings and SAU offices. "Construction" includes site acquisition and development, planning and construction, or both, of new buildings and additions to existing buildings, substantial renovations, architectural and engineering fees and necessary equipment for the completion of the building, as approved by the Commissioner of Education. "Purchase" includes the acquisition and improvement of land in connection therewith and the remodeling, altering, repairing, equipping and furnishing of such buildings.”

Resource: NH department of Education Website at:
<http://www.ed.state.nh.us/education/doe/organization/programsupport/BuildingAid/EligibilityandApplyingforSchoolBuildingAid.htm>

6. Capital Improvement Plan

The Capital Improvement Plan presented herein by the Facilities Committee is comprised of improvements/ up grades to existing facilities as well as additions to existing structures to accommodate the districts growing student population. Included in this plan are Maintenance items that have been needed for quite some time, have been put on hold, and simply need to be addressed before the cost of correction goes any higher. (See following charts)

In addition to the 15 Maintenance projects there are 6 Special Projects. Note that the greatest cost of these is the addition onto the High School to accommodate the Junior High Students and bring the district into compliance with the re-accreditation issues.

This committee feels that it is important to address the major Health and Safety issues at each school first. (See page 13 chart) The heating, air quality, and more energy efficient lighting at each building need to be addressed and a program such as a recently proposed program with Honeywell could be a solution. The Facilities Committee needs to further investigate this option as well as others.

The costs of the maintenance projects have been assessed and the committee has decided to keep the annual budget for these projects to \$300,000 a year. The committee felt that it was in the best interest of the taxpayers to concentrate on new construction at this time.

It was the Committee's opinion that due to possible population changes in Swanzey and Richmond that an evaluation of the district needs was in the best interest of the taxpayers in 2009. To determine whether the district should expand Cutler and Mt. Caesar or if the district should build a new elementary school; possibly in Richmond. With this information the Committee has suggested to hire an architect in 2010 to move forward with the findings from 2009.

CIP Chart 2⁷

CAPITAL IMPROVEMENTS PROGRAM 2006 - 2010					
SPECIAL PROJECTS					
FISCAL YEAR	2006	2007	2008	2009	2010
	MRHS 22 Classrooms	MRHS Renovations	Troy Addition for Classrooms & Bathrooms & Renovations	MPR Middle School	Architect's Dollars for moving Forward with Whatever The outcome Of the re- evaluation Was.
				Re-evaluate Population In the Swanzey Schools. This will provide Information to Either move forward With Mt C expansion And Cutler's front Entrance or build Another elementary School.	

CAPITAL IMPROVEMENT PROGRAM 2006 - 2010 ⁸									
Items to be fit into evolving CIP									
PROJECTS	MRHS	MT CAESAR	CUTLER	EMERSON	GILSUM	SULLIVAN	SURRY	TROY	DISTRICT
Land Acquisition*			X						
SAU – Expansion *									X

- In order to do any additions at Cutler we need to acquire some surrounding land.
- SAU Expansion in part is relocating modulars from the front of the High School after the high school is expanded.

⁷ Information from various Facilities Committee Meetings.

⁸ Information from previous CIP plan Table 8

Rationale for major projects⁹

CIP explanation for items for fiscal year 2006

Addition to MRHS:

Partial list:

Basic Outline of spaces for the Middle School Area:

Science: 4 Laboratories; English, Math, Social Sciences – 4 Classrooms Each; Foreign Language, Family and Consumer Science Lab, Computer Lab and classroom, Technology Education Lab, Health Education, Music Room, Art Room, Office and Meeting Spaces.

Facility will be added to back of the High School and will add 22 new spaces to the existing 10 rooms in this wing.

Students will still share the Cafeteria, Auditorium, and Gym areas.

Cost:

- 3.5 million – Bonded over 10 years.

(See Bond Chart in Appendixes)

These are estimated costs and therefore these items would have to be bid upon and those bids brought forth to the Facilities Committee for approval.

Rationale:

The NEASC has put the Monadnock Regional Junior /Senior High School on probation. We will be re-evaluated in 2006 at which time we will have to have resolved our space issues as well as separation issues. These 22 classrooms is a result of the Facilities Committee reviewing past plans created by the Building to the Future Committee. The District surveyed teachers and taxpayers regarding this issue and the consensus from both groups were that it was in the best interest of the students to separate the middle school students from the high school students. Short of building a new facility, the addition is the most cost effective way, in the Facilities Committees opinion, to go about carrying out the will of the taxpayers.

⁹ Information from Facilities Committee, SAU Office, NEASC, and Building to the Future reports

CIP explanation for items for fiscal year 2007

Renovations to MRHS:

Partial list:

Finish Fire and Safety walls and issues, Bathrooms, Chem Labs, Gym Floor, Vex, Consumer Science, Music, Rooms vacated to Middle School, etc.

These are all issues that have been addressed as a need in order to bring the current building up to code and meet the needs of the population of the school.

Cost:

- \$85K, Gym Floor - raised by donations.
- \$2K – Gym Ceiling
- \$50K – Auditorium
- \$10K – Secure Entrances
- \$160K - Asbestos
- \$285K, Estimate cost of Firewalls (refer to 1/5/04 Frank Marinace document)
- \$109K – Electrical Life Safety Improvement Upgrades (refer Reno Engineering 12/12/03)
- \$50K – Continued Bathrooms/locker rooms renovations
- N/A* - Chemistry Labs
- N/A* – Vex – High School
- \$5K – Consumer Science – High School - Two
- \$135K – Music –High School and Reception Area (Frank Marinace 1/5/04)
- N/A* – Repair rooms vacated to new addition
- \$106K – Replace outside wall in yellow courtyard
- \$40K - Rebuild wall around Jr. High Offices
- \$15K – Roof Drains Chem. Lab
- \$30K – Refractory 1st Boiler
- \$1.5M – Roof Replacement
- \$200K – Paving/ Drainage
- \$500K - Septic

These are estimated costs and therefore these items would have to be bid upon and those bids brought forth to the Facilities Committee for approval. Some of these items will be worked on in the summer of 2005.

* Can be done in house

Rationale:

The taxpayers asked that the district take care of the existing facilities. The above list addresses the needs of the current facility and directs the administration to adhere to the wishes of the taxpayers. The renovations would finally bring the High School/Junior High facility up to date.

Monadnock Regional School District CIP

CIP explanation for items in fiscal year 2008

Renovations to Troy:

Partial list:

Addition placed at the end of the gym for first floor handicap accessible bathrooms and educational spaces. This addition would allow us to bring classrooms out of the basement and use the basement for storage. The Committee feels it's important to bring the building up to fire and safety code.

Cost:

- 5 million – Addition to include handicap accessible bathrooms, classrooms, Fire and Safety Code Issues (if necessary), Staircases and elevators (possibly external)

These are estimated costs and therefore these items would have to be bid upon and those bids brought forth to the Facilities Committee for approval.

Rationale:

Troy has fire and safety code issues that need to be addressed. The Troy facility also has storage issues and has classrooms in the basement and is utilizing space under the stage for various educational purposes. Instead of building storage rooms, it makes more sense to build classrooms and move the storage to the basement.

**CIP explanation for items in fiscal year 2009
MPR for the Middle School and
Re-evaluation of population for the Swanzey Elementary Schools.**

Partial list:

1. Supply the 7th and 8th Grade Students with an age appropriate facility for music, physical fitness – including locker rooms, and productions as laid out in the most recent NEASC Re-accreditation report.
2. Assess district needs based on changing populations in Richmond and Swanzey.

Cost:

- 1.5 Million – MPR for 7th and 8th grade students
- N/A – Re-evaluating Swanzey and Richmond populations and district needs for those students.

These are estimated costs and therefore these items would have to be bid upon and those bids brought forth to the Facilities Committee for approval.

Rationale:

1. The Accreditation report as well as the Building to the Future Committee people recommended a separate facility for the 7th and 8th grade students. This will provide them with their own space for Physical Education, Music, Band, and Productions. Freeing up space and time in the Senior High building for those programs.
2. The Committee felt that a re-evaluation of the population in Richmond and Swanzey was necessary prior to adding on to Mt. Caesar and/or Cutler. It's the Committee's opinion that the changing population trends and forecast population increases might warrant building a new school in Richmond and it's in the best interest of the taxpayers to verify this prior to proceeding with a new construction and/or addition plan.

CIP explanation for items in fiscal year 2010
Architect dollars used this year to move forward.

Partial list:

Redesign entrance at Cutler and/ or build MPR with classrooms at Mt Caesar or build another elementary school in the district? As a result of what the revaluation and analysis of the Mt Caesar and Cutler school says money will be needed to move forward with an architect.

Cost:

- \$30K – Architect cost of designing what the building needs will be for the Swanzey Elementary schools.

These are estimated costs and therefore these items would have to be bid upon and those bids brought forth to the Facilities Committee for approval.

Rationale:

We will need to be able to move forward with an architect. Allowing for the dollars to be raised in this year (2010) will allow for that process.

7. Conclusion

The purposes for investing in the infrastructure of the school facilities is to ensure that the overall goals of the District can be met; to maintain the assets the District has to offer to our citizens; and to maintain the integrity of our districts land and property values. Constructing and maintaining a safe, clean, and effective learning environment can certainly contribute to those goals.

MRSD District Goals

- **All Children in the MRSD will be known**
- **Each Child in the MRSD will be engage in a Dynamic, Relevant, and Curriculum.**
- **Each Child in the MRSD will be technologically literate**
- **Every Child in the MRSD will be provided a Safe, Clean, Effective Facility in which to learn**
- **Every Child's Education in the MRSD will be enhanced by Family, School, And Community Involvement**

Appendixes

- Property Schedules (District Assets)
- Trustees of the Trust Fund Report
- Tax Assessment
- NHMBB Bond Payment Schedule
- Re-accreditation information